



Grade:School:	ID No. Date of Birth:
cceleration Option(s): Whole Grade: From Grade Individual Subject Area	to grade Subject Area(s):
linimum Criteria Required:	
All grades: Attendance: ≤ 3 unexcused abs Good conduct Teacher and School Counselor I Grades K-2:	sences in 30 calendar days; \leq 5 unexcused absences in 90 calendar days. Recommendation
	the previous year in Reading and Mathematics courses
	ovided in the <i>Reading Wonders</i> Placement and Diagnostic Assessment
online resource. To be indeper	ndent, the student should accurately decode at least 95% of the words and
comprehend 90% of the materi	ial.
comprehend 90% of the materi Kindergarten	ial. Independent Level on First Grade Passages
comprehend 90% of the materi Kindergarten First Grade	ial. Independent Level on First Grade Passages Independent Level on Second Grade Passages
comprehend 90% of the materi Kindergarten First Grade Second Grade	ial. Independent Level on First Grade Passages Independent Level on Second Grade Passages
comprehend 90% of the materi Kindergarten First Grade Second Grade SAT 10 score at or above 93 rd p	ial. Independent Level on First Grade Passages Independent Level on Second Grade Passages Independent Level on Third Grade Passages
comprehend 90% of the materi Kindergarten First Grade Second Grade SAT 10 score at or above 93 rd p Grades 3-6:	ial. Independent Level on First Grade Passages Independent Level on Second Grade Passages Independent Level on Third Grade Passages Dercentile (<i>student may be recommended for testing if above criteria met</i>)
comprehend 90% of the materi Kindergarten First Grade Second Grade SAT 10 score at or above 93 rd p Grades 3-6: FAIR FS- PLS (Probability of Lite FSA or SSA (Science) Level 4 or	ial. Independent Level on First Grade Passages Independent Level on Second Grade Passages Independent Level on Third Grade Passages
comprehend 90% of the materi Kindergarten First Grade Second Grade SAT 10 score at or above 93 rd p Grades 3-6: FAIR FS- PLS (Probability of Lite FSA or SSA (Science) Level 4 or taken)	ial. Independent Level on First Grade Passages Independent Level on Second Grade Passages Independent Level on Third Grade Passages bercentile (<i>student may be recommended for testing if above criteria met</i>)

Reasons for Request of Academic Acceleration: (Please be very specific. Attach any additional information and available documentation to this form.)

Return to Office of Acceleration and Innovation, Senior Director 4-6-16