

<p>Score 4.0</p>	<ul style="list-style-type: none"> • I read the book by myself • I completed all activities on my own • I used rubric to check my work and then I made changes • All of my sentences are complete • All of my spelling is correct
<p>Score 3.0</p>	<ul style="list-style-type: none"> • I read the book mostly by myself (completed grade 1) • I read the book by myself (completed grade 2) • An adult read this book to me (completed K) • I completed all activities with just a little help from adults • Most of my sentences are complete • Most of my spelling is complete • My answers are correct. An adult checked my work. Then I corrected my work on my own
<p>Score 2.0</p>	<ul style="list-style-type: none"> • I needed a lot of help reading this book • I needed help to complete activities • I completed some of the activities • Some answers are in complete sentences • I spelled my sight words correctly • I think my answers are correct. I still need to check my work.
<p>Score 1.0</p>	<ul style="list-style-type: none"> • I read the book but did not do activities • I really do not understand how to do activities

ACTIVITY 1: COMPREHENSION JOURNAL

Answer the following questions as you read the book.

BEFORE YOU BEGIN READING

Look at the cover, table of contents, and pictures in the book. What do you think this book is about? Complete the prediction worksheet attached after this journal.

CHAPTER 1

The cat tells Elmer that he used to be a traveler. Where did he go on his travels?

CHAPTER 2

On page 18 the cat describes the dragon. What does the dragon look like?

CHAPTER 3

It was hard to get over the line of rocks to Wild Island. Tell about one problem that Elmer had crossing over the rocks.

CHAPTER 4

Read these sentences from the book and try to figure out what the underlined word means .Pg. 36

“You know, I think we are taking this all too seriously. Those peels probably floated over here all by themselves, and you know how unreliable mice are.”

What do you think that word “unreliable” means? Why do you think that?

CHAPTER 5

How did Elmer trick the tigers? Explain giving step by step directions.

CHAPTER 6

Why did the rhinoceros weep? Explain using complete sentences.

CHAPTER 7

Would you have helped the lion? Why or why not?

CHAPTER 8

Do you think Elmer is brave? Use the words from the book to explain why you think Elmer is or is not brave?

CHAPTER 9

Elmer made a bridge to get over the river to rescue the dragon. How did he make it? How would you make it?

CHAPTER 10

Tell in your own words. How did Elmer rescue the dragon?

IT'S THE END

If there was one more chapter (chapter 11), what would you call it? Explain your thinking.

ACTIVITY 2- UNDERSTANDING CHARACTERS

A) My Father's Dragon has many interesting characters. the main character, Elmer Elevator meets interesting creatures on his journey. Which one is your favorite? Use the character map to tell about your favorite character.

B) WHO ARE THESE CHARACTERS?

Use text evidence to create a character profile for your characters.

1. Review the character traits on the next page
2. Create character trading cards for 3 of your favorite characters (you can use index card or you can do it digitally at http://www.readwritethink.org/files/resources/interactives/trading_cards_2/)
3. If you do not use digital tools, please create your trading cards using index cards or just regular notebook paper.

C) In this story, the main character, Elmer Elevator meets many animals. Follow along the story and tell what happened when Elmer met different animals. Use the attached worksheet.

ACTIVITY 4. Retell the story

ACTIVITY 5: STORY CUBE

Retell a story using key details.

HOW DO I DO THIS?

1. As you read the book, identify key details to retell the story. Use the planning sheet below to help you plan
2. Create a story cube to retell the story using http://www.readwritethink.org/files/resources/interactives/cube_creator/.
3. If you do not use digital tools, please use the worksheets provided on the next two pages

Name:

CHAPTER	ANIMAL THAT ELMER MET	WHAT HAPPENED?
1	Alley cat	Alley cat told Elmer about the dragon on the Wild Island. This made Elmer want to rescue a dragon.
2		
3		
4		

Name:

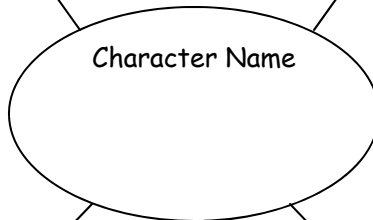
5		
6		
7		
8		

Name: _____

Character Web

Instructions: Choose a character from your reading. Write the character's name in the oval. Now fill the connecting boxes with things that you have learned about that character. Be sure to give proof from your reading to support each idea.

Title:



Author:

NAME: _____

RETELL THE STORY

BEGINNING	
MIDDLE	
END	



Character Traits

Is the character nice?	Is the character mean?	Is the character sad?	Does the character do a lot?
bright	angry	down	active
cheerful	bossy	gloomy	adventurous
caring	cruel	shy	busy
charming	dark	heartbroken	hyper
delightful	disrespectful	lonely	hard- working
loving	evil	unhappy	outgoing
likeable	impolite	lonesome	talkative
polite	rude	glum	energetic
sweet	spoiled	depressed	athletic
kind	hateful	hopeless	noisy
thoughtful	uncaring	miserable	loud
pleasant	unfriendly	fearful	funny
friendly	unpleasant	concerned	fearless
respectful	grumpy	unsure	brave

Story Cube Planning Sheet

Use this planning sheet to prepare for the online Story Cube interactive by filling in the information for each side of the cube. Because space on the cube is limited, you will need to briefly summarize your information.

Side	Prompt	Information
1	Characters	
2	Setting	
3	Conflict	
4	Resolution	
5	Theme	
6	Favorite	



STORY CUBE

Story Cube created by:

Your name

Cut along the outside edges of your Story Map Cube. Then, fold along the dotted lines, making sure that your typed information stays on the outside. Tape the sides together to make a cube.

<p>Theme:</p> <p>fold</p>	<p>Setting:</p>	<p>Favorite:</p> <p>fold</p>
<p>Characters:</p> <p>fold</p>	<p>Conflict:</p>	<p>Resolution:</p>