

Summer Learning for Rising 2nd Grade

Presented by



<http://magnetschoolsummer.weebly.com/summer-learning.html>

Welcome to the Summer Learning! This summer, to help your child prepare for the challenges ahead, we composed activities to foster acquisition of prerequisite skills and review some important concepts from the last year.

Instructions:

- Each day read the directions from the activity calendar with your child and have your child complete the lesson **INDEPENDENTLY**, unless stated otherwise in the calendar. If your child is having difficulties with an activity, please assist them, but try to encourage independent work.
- Some days, the words "Portfolio Item" are written next to the date on the calendar. These activities have a corresponding page in the portfolio with directions for completion.
- This portfolio was specifically designed to have a minimal amount of activities per day so that they can be done with fidelity. Please make sure you and your child work carefully and diligently to complete these activities. Remember "Perfect practice makes perfect!"
- At the top of each calendar it instructs the children to read each day for 20 minutes. This reading can be done independently or with an adult. Calendar activities that involve reading also count toward your reading log. For example, if your child is asked to read a picture book and then complete an activity, make sure that you log his or her reading time in the reading log. Reading Log form is enclosed in the portfolio. If you run out of space, use the back of the page.
- Adult should initial each completed activity.
- You may be contacted throughout the summer to come in and meet with a teacher to help support your child's learning. In this case, your teacher will schedule portfolio review dates before the end of the school year.

Rising Grade 2 Summer Learning Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
Portfolio Item		Portfolio Item	Portfolio Item	Portfolio Item
Read a book by your favorite author. Visit www.bookadventure.com and take a quiz on this book (if a quiz is available). Illustrate your favorite part and write sentences to tell why you like this part best.	Visit www.dositey.com Choose an addition game to play. Practice your basic addition facts. Work on getting these memorized.	Read a nonfiction book. Make a main idea map about the book. Include details that support the main idea. Visit www.bookadventure.com to take a quiz.	Skip count by 5's. Start with 35 and count to 100. Write down these numbers. Circle all of the odd numbers and underline all of the even numbers. Share your work with a friend.	Write a letter to someone who is important to you. Tell your important person why they are special to you. Begin each sentence with a capital letter, use correct ending punctuation and correct letter formation.
Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____
Portfolio Item	Portfolio Item	Portfolio Item	Portfolio Item	Portfolio Item
Read a book with rhyming words. List the rhyming words and count the syllables in each word. Make a graph that shows the number of syllables.	Skip count by 3's. Start with 21 and stop at 90. Write down these numbers. Circle all of the numbers with a 3 in either the tens or the ones place. How many numbers did you circle? Do you see a pattern? Tell a friend.	Read a book about friends. Write down the characters, setting, problem and solution for your book. Tell a friend about your story. Visit www.bookadventure.com to take a quiz.	Visit www.ixl.com and click on second grade. Play L.1 and L.2 mixed operations: addition and subtraction to 20. Write down your score and time. Play again later and see if you can improve your score and your time.	Practice the 2nd grade sight word list. Make flashcards for the words you do not know. Practice these words every day. Choose 10 sight words from the list and spell them using magnetic letters. Read these words to a friend.
Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____
Portfolio Item	Portfolio Item	Portfolio Item	Portfolio Item	Portfolio Item
Go to www.storylineonline.net Listen to a story that you have not heard before. Write who the characters are, where the setting is, what the problem is and how the problem in the story is solved.	Roll a dice 3 times. Write down each number. Find the largest 3-digit number and the smallest 3-digit number you can make with the numbers rolled. Find the difference between the largest and smallest numbers. Do this 5 times.	Read a book. Write the beginning, middle and end of your story. Read your retelling to a friend. Visit www.bookadventure.com to take a quiz.	Estimate how many pieces of cereal, M&Ms or Skittles you can pick up with one hand. Was your estimate greater or less than the number of pieces you picked up? Share your numbers and treat with a friend.	Practice adding two digit numbers. Be sure to show your work for every problem. Check your work along the way and again when you are finished.
Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____

READ 20 Minutes every day and record the information on the log!

Rising Grade 2 Summer Learning Calendar - SUMMER 2018

Monday	Tuesday	Wednesday	Thursday	Friday
Portfolio Item	Portfolio Item	Portfolio Item	Portfolio Item	
Read a good book. Is this story fiction or nonfiction? Find 10 nouns in your book. Sort the nouns into these categories: 1) person, 2) place or 3) thing. Read your list of nouns to a friend.	Start with 24. Skip count by 8's to 96. What do you notice about these numbers? Are they mostly even or odd? Write this pattern down. Memorize this skip counting pattern.	Go to My Father's Dragon web site http://mydragonsummer.weebly.com/ Complete the predict activity. Browse around the site to learn how to get around.	Begin reading My Father's Dragon today. Try to read at least 2 chapters. Complete a blog online. Begin Rhinos and Tigers activity. This will help you learn how to take notes. As you go through the book, come back to this activity and complete it for each animal.	Practice the basic addition facts. Make flashcards with index cards or play a game www.ixl.com to practice the facts. Work on speed and accuracy. Have these facts memorized for 2 nd grade, practice every day.
Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____
Portfolio Item		Portfolio Item	Portfolio Item	Portfolio Item
Continue reading My Father's Dragon Online. Read at least 2 chapters today. Make sure to complete the blog. Complete My favorite character activity.	Do you celebrate the 4 th of July? Use this link: _____ Find what the colors of the flag represent.	Continue reading My Father's Dragon. Look for examples of cause and effect events in your book. Make a graphic organizer. Share your work with a friend and explain your graphic organizer.	Use quarters, dimes, nickels, and pennies. Make 78 cents. How many different ways can you make this amount? Find the greatest number of coins and the least number of coins you can use to make 78 cents.	Complete reading My Father's Dragon. Make sure you complete your blog. Read the 2 nd grade word list. Make flashcards of any words that you do not know. Practice these words frequently and look for them in the book you are reading.
Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____
Portfolio Item	Portfolio Item		Portfolio Item	Portfolio Item
Now that you are done reading My Father's Dragon, retell the story. Use the activity on the web site. Tell your story to a friend or a family member.	Start with 9 and skip count by 9's to 99. Write these numbers down. Make a tally graph showing the number of odd numbers and the number of even numbers. Share this with a friend.	Read a nonfiction book. Find and write 3 new facts you have learned. Tell a friend the main idea and share your facts. Visit www.bookadventure.com and take a quiz.	Look for 5 different 2 or 3 digit numbers in your portfolio work. Write these numbers in expanded form. Make a picture to show the hundreds, tens, and ones.	Read a book by your favorite author. See if the author has a website. Read about the author online. Write a letter to the author.
Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____

READ 20 Minutes every day and record the information on the log!

Rising Grade 2 Summer Learning Calendar - SUMMER 2018

Monday	Tuesday	Wednesday	Thursday	Friday
Portfolio Item	Portfolio Item	Portfolio Item	Portfolio Item	Portfolio Item
Visit this website: http://www.polk-fl.net/students/online-resources/elementary.htm Click on the TumbleBooks icon. Choose a book and listen to the story. Retell the story in the correct sequence to a friend. Write what happened at the beginning, middle and end.	Write the first and last name of 4 people in your family (including yours.) Each vowel is worth 10 cents. Each consonant is worth 5 cents. What is the value of each person's name in cents?	Read a picture book. Make a graphic organizer for the main character. Tell what the character sees, hears, says, does, etc. Show a friend.	Practice the 2 nd grade sight words. Choose 20 words and sort them by long or short vowel sounds. Choose 5 and write a sentence for each word.	Practice telling time using digital and analog clocks. Write what time it says on the clocks using both numbers and words.
Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____
Portfolio Item		Portfolio Item	Portfolio Item	Portfolio Item
Skip count forward and backwards by 10s to 100.	Visit www.ixl.com and click on 2 nd grade Mixed Operations. Play L.10 Input/Output Tables to 100 and L.11 Which Sign Makes the Number Sentence True.	Read 2 different books. Make a Venn Diagram about the main characters. Show how they are alike and how they are different. Include at least 5 things on your Venn Diagram. Show this to a friend.	Write a story about one of your summer adventures. Use capital letters and punctuation correctly. Spell carefully and make sure your work is neat! Read your story to a friend.	Keep track of the weather this week. Make a bar graph showing if it was sunny, cloudy or rainy. Share this with a friend.
Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____

READ 20 Minutes every day and record the information on the log!

Rising Grade 2 Summer Learning Calendar

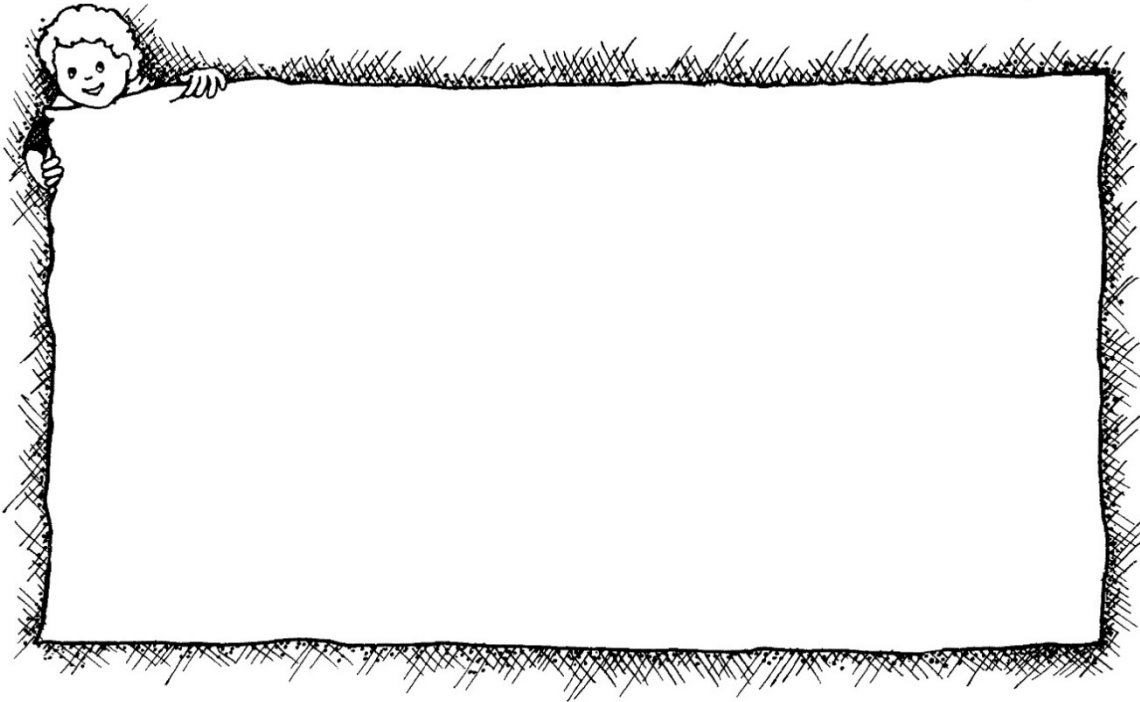
Monday	Tuesday	Wednesday	Thursday	Friday
		Portfolio Item	Portfolio Item	Portfolio Item
<p>Write an acrostic poem about summer</p> <p>S _____</p> <p>U _____</p> <p>M _____</p> <p>M _____</p> <p>E _____</p> <p>R _____</p> <p>Read your poem to a friend.</p>	<p>Read a nonfiction book. Find the table of contents, glossary, photographs, diagram and bold print. Show these to a friend.</p> <p>Visit www.bookadventure.com and take a quiz.</p>	<p>Skip count by 2's, 5's and 10's. Write the numbers from 1 to 100. Form each number correctly. Can you start with 100 and count backwards?</p>	<p>Have fun practicing your subtraction skills by playing the Subtraction Matching Game included in your portfolio</p>	<p>Practice your 2nd grade sight words. Choose 10 words. Put these words in ABC order. Write a sentence for each word. Share your work with a friend.</p>
Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____
Portfolio Item	Portfolio Item	Portfolio Item	Portfolio Item	
<p>Plan a picnic to the park, List the materials you will need. What steps will you follow to get ready for the trip? What problems might get in the way?</p>	<p>Estimate the number of steps it will take to get from your front door to your mailbox. Write down your estimate. Next, count the actual number of steps it takes. Was your estimate more or less than the actual number?</p>	<p>Go to www.storylineonline.net Listen to a story that you have not heard before. Write who the characters are, where the setting is, what the problem is and how the problem in the story is solved.</p>	<p>Practice your knowledge of place value by completing the Place Value practice page in your portfolio.</p>	<p>Write a letter to your new 2nd grade teacher to tell her about you. Tell about your favorite book, hobby and foods.</p>
Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____	Parent initial _____

READ 20 Minutes every day and record the information on the log!

WEEK 1- DAY 1



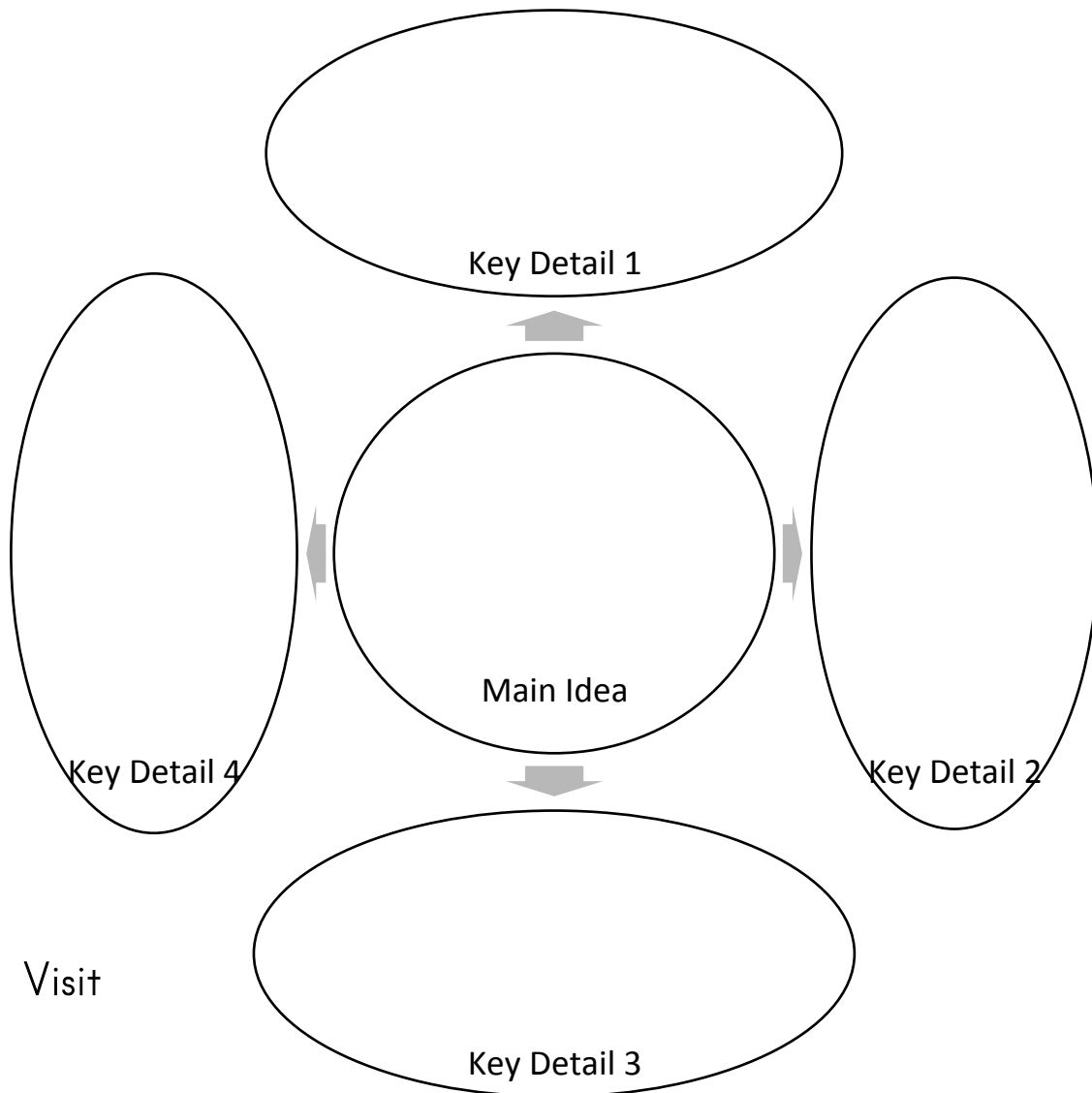
- Read a book by your favorite author.
- Visit www.bookadventure.com and take a quiz on this book.
- Illustrate your favorite part of the story. Write sentences to tell why you like this part best.



WEEK 1- DAY 3

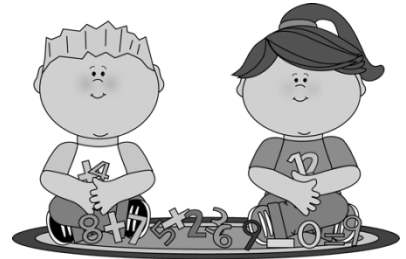


Read a nonfiction book. Make a main idea map about the book. Include details that support the main idea.



www.bookadventure.com to take a quiz

WEEK 1- DAY 4



- Skip count by 5's. Start with 35 and count to 100. Write down these numbers. Circle all the **odd** numbers and underline all of the **even** numbers in this pattern.
- Share your work with a friend.

Skip count by 5's to 100.				

WEEK 1- DAY 5



- Use the next page to write a letter to someone who is important to you. Tell your important person why they are special to you.
- Make sure you remember:
 - To begin each sentence with a capital letter.
 - To use correct ending punctuation.
 - To use correct letter formation.



greeting

date



body



closing

signature

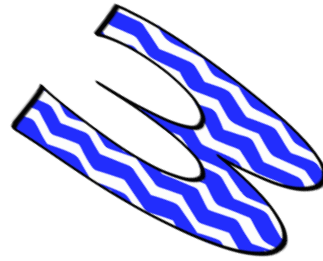
WEEK 2- DAY 1



- Read a book with rhyming words.
- List the rhyming words and count the syllables in each word. Make a graph that shows the number of syllables

[illegible]

WEEK 2 - DAY 2

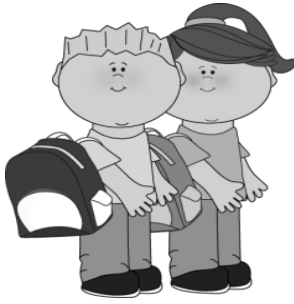


- Skip count by 3's. Start with 21 and stop at 90. Write down these numbers.
- Circle all of the numbers with a 3 in either the tens or ones place.

21, _____

How many numbers did you circle? _____

Do you see a pattern? Tell a friend.



WEEK 2- DAY 3

- Read a book about friends.
- Tell a friend about your story including:

Characters:

- What is the setting for the story?

Setting

- What is the problem in the story? How is the problem solved?

Problem	Solution

Visit www.bookadventure.com to take a quiz.



WEEK 2- DAY 4

Visit www.ixl.com and click on second grade. Play L.1 and L.2 mixed operations: addition and subtraction to 20. Write down your score and time. Play again later and see if you can improve your score and time!

	Score	Time
First Game		
Later Game		

Did your score improve? _____

Did your time improve? _____

WEEK 5 - DAY 5



Practice the 2nd grade sight word list. Make flashcards for the words you don't know.

Practice these words every day!

Choose 10 sight words from list and spell them using magnetic letters. Read these words to a friend.

Sight Words I Need to Learn
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

WEEK 3- DAY 1



- Go to www.storylineonline.net

Listen to a story that you haven't heard before. Write who the characters are, where the setting is, what the problem is and how to problem in the story gets solved.

Characters	
Setting	
Problem	
Solution	
Story Retell	

WEEK 3- DAY 2



Roll a dice 3 times. Write down each number.
the largest 3-digit number and the smallest 3-

number you can make with the numbers rolled. Find the difference
between the largest and smallest numbers. Do this 5 times.

Roll #1	Roll #2	Roll #3	Largest 3 Digit Number	Smallest 3 Digit Number	Difference Largest # • Smallest #

WEEK 3- DAY 3



Read a book. Write the beginning, middle and end of your story. Read your retelling to a friend.

Visit www.bookadventure.com to take a quiz.

Beginning	Middle	End

WEEK 3- DAY 4



- Estimate how many pieces of cereal, M&Ms or Skittles you can pick up with one hand. Now try it. Was your estimate greater or less than the number of pieces you picked up?

Estimate (guess) how many pieces you can pick up.

What was the actual number of pieces you picked up?

Was your estimate greater or less than the number of pieces you actually picked up?

Share your numbers and treat with a friend.

WEEK 3- DAY 5

Practice adding two digit numbers.

Be sure to show your work for every problem. Check your work along the way and when you are finished.

$$\begin{array}{r} 46 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 56 \\ \hline \end{array}$$

WEEK 4- DAY 1



Read a good book.

Is this story fiction or nonfiction? _____

Find 10 nouns in your book.

Sort the nouns into these categories:

Person	Place	Thing

Read your list of nouns to a friend.

WEEK 4- DAY 2



Start with 24. Skip count by 8's to 96. Write this pattern down.

24,

What do you notice about these numbers?

Are they mostly even or odd? _____

Memorize this skip counting pattern.

WEEK 4- DAY 3

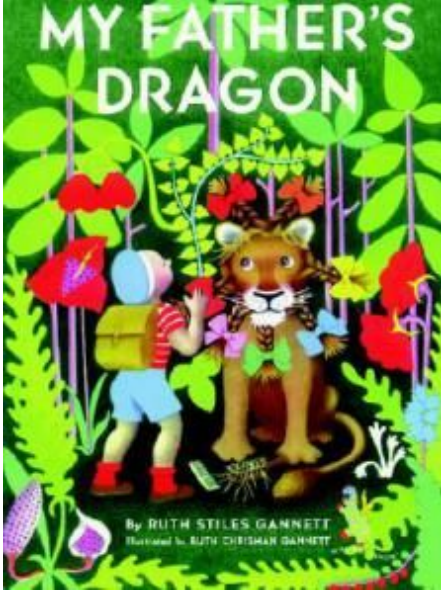


- Go to My Father's Dragon web site at <http://mydragonsummer.weebly.com/>
- Under the CHECKS heading complete the predict activity. You can download and print the activity sheet from online or use your own paper. Add this to your portfolio of work.
- Browse around the site to learn how to get around.

MY NAME _____

WHAT DO YOU PREDICT?



Look at the cover of
the book
"My Father's Dragon".



I **predict** My Father's Dragon will be about:

This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal lines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The paper is otherwise empty, with no text or other markings.

Draw two **clues** that you found on the cover that made you predict what this book



WEEK 4- DAY 4



<http://mydragonsummer.weebly.com/>

- Begin reading *My Father's Dragon* today. Try to read at least 2 chapters.
- Under **READ ALONG**, complete the online blog about the chapters you read.
- Under **CHECKS**, begin the Rhinos and Tigers activity. This will help you learn how to take notes. You can download and print the notes sheet from the site. As you go through the book, come back to this activity and complete it for each animal. Add this to your portfolio.

Name:

CHAPTER	ANIMAL THAT ELMER MET	WHAT HAPPENED?
1	Alley cat	Alley cat told Elmer about the dragon on the Wild Island. This made Elmer want to rescue a dragon.
2		
3		
4		

Name:

5		
6		
7		
8		

WEEK 5- DAY1



<http://mydragonsummer.weebly.com/>

Continue reading My Father's Dragon Online.
Read at least 2 chapters today.

- Make sure to complete the blog.
- Complete the Favorite Character activity. You can download and print the activity sheet from the site. Add this to your portfolio.

Character Web

Name: _____

Instructions: Choose a character from your reading. Write the character's name in the oval. Now fill the connecting boxes with things that you have learned about that character. Be sure to give proof from your reading to support each idea.

Title:

Author:

Character Name

WEEK 5 - DAY 3



<http://mydragonsummer.weebly.com/>

Continue reading My Father's Dragon Online.

- Look for examples of cause and effect events in your book. Use the blank area below to make a graphic organizer of the examples you found.
- Share your work with a friend and explain your graphic organizer.

WEEK 5 - DAY 4



Use quarters, dimes, nickels, and pennies to make 78 cents. Write or draw the ways you showed 78 cents below.

How many different ways can you make this amount? _____

What is the greatest number of coins you can use to make 78 cents? _____

What combination of coins did you use?

What is the least number of coins you can use to make 78 cents? _____

What combination of coins did you use?

WEEK 5- DAY 5



<http://mydragonsummer.weebly.com/>

Complete reading My Father's Dragon.

- Make sure you completed the blog.

Read the 2nd grade sight word list.

- Make flashcards for any words that you don't know.
- Practice these words frequently and look for them in the books you are reading.

WEEK 6- DAY 1



<http://mydragonsummer.weebly.com/>

Now that you are done reading *My Father's Dragon*, retell the story.

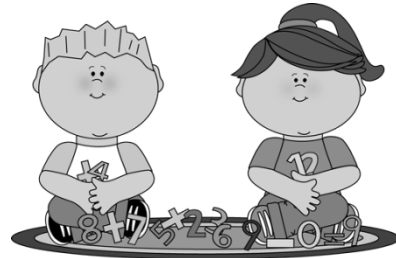
- Complete the Retell the Story activity from the web site. You can download and print the activity sheet from the site.
- Tell your story to a friend or a family member.

NAME: _____

RETELL THE STORY

BEGINNING	
MIDDLE	
END	

WEEK 6- DAY 2



Start with 9 and skip count by 9's to 99. Write these numbers down.

9,

Make a tally graph showing the number of odd numbers and the number of even numbers. Share this with a friend.

Odd and Even Numbers from my 9s Skip Count	
ODD	
EVEN	

WEEK 6 - DAY 4

Look for 5 different 2 or 3 digit numbers in your portfolio work. Write these numbers in expanded form. Make a picture to show the hundreds, tens, and ones.

Number	Expanded Form	Picture

WEEK 6 - DAY 5



Read a book by your favorite author. See if the author has a website. Read about the author online. Write a letter to the author in the space below.

WEEK 7- DAY 1



Visit this website: <http://www.polk-fl.net/students/onlineresources/elementary.htm>

Click on the TumbleBooks icon.

- Choose a book and listen to the story.
- Retell the story in the correct sequence to a friend.
- Write what happened at the beginning, middle and end.

Beginning	
Middle	
End	

WEEK 7- DAY 2

Write the first and last name of 4 people in your family (including yours).

1. _____

2. _____

3. _____

4. _____

Each vowel is worth 10 cents. Each consonant is worth 5 cents. What is the value of each person's name in cents?

Name	Value

WEEK 7- DAY 3



Read a picture book. Use the space below to make a graphic organizer for the main character. Tell what the character sees, hears, says, does, etc. Show a friend.

WEEK 7- DAY 4



- Practice the 2nd grade sight words.
- Choose 20 words and sort them by long or short vowel sounds.
- Choose 5 and write a sentence for each word.

Long Vowel Sounds	Short Vowel Sounds

1. _____

_____ 2. _____

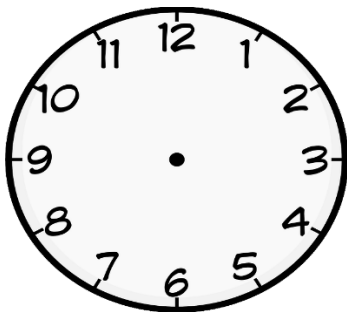
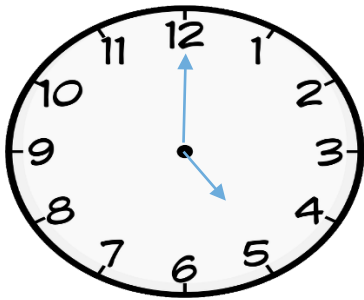
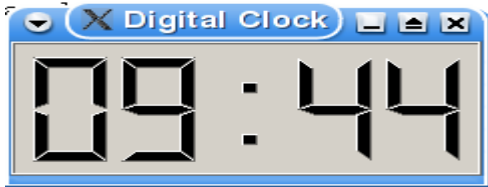
_____ 3. _____

_____ 4. _____

_____ 5. _____

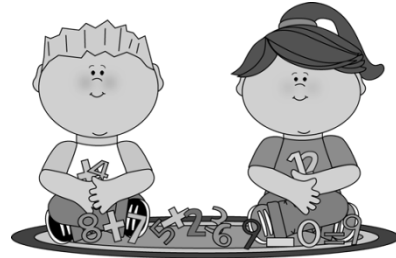
WEEK 7 - DAY 5

Practice telling time using the clocks below. Tell what time it is using numbers and words.



The time is 9:20. Draw the hands on the clock to show that time.

WEEK 8- DAY 1



- Skip count forward and backward by 10s to 100.

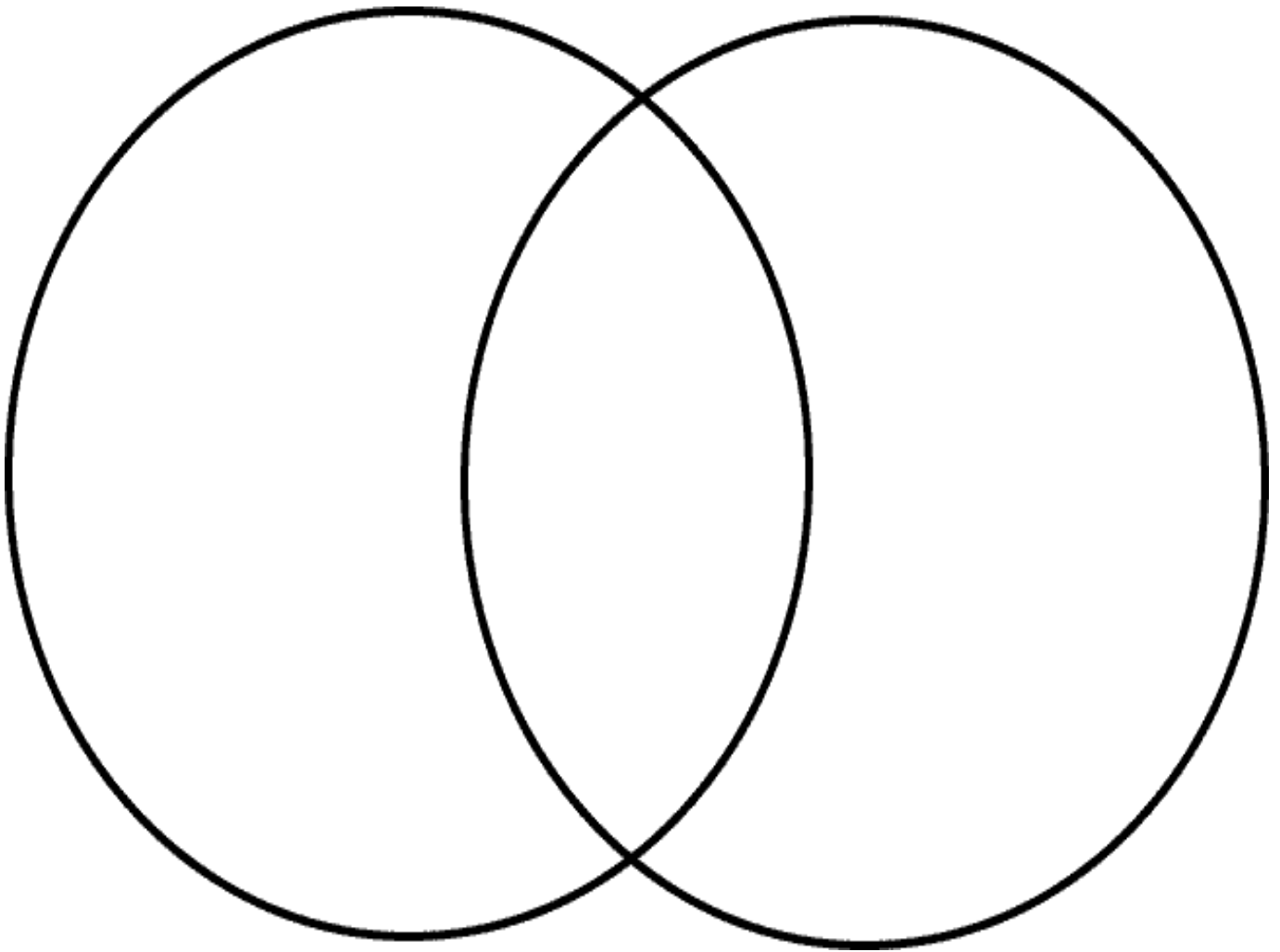
Skip count FORWARD by 10's to 100.

Skip count BACKWARD by 10's from 100.

WEEK 8- DAY 2



Read 2 different books. Make a Venn Diagram about the main characters. Show how they are alike and how they are different. Include at least 5 things in your Venn Diagram. Show this to a friend.





WEEK 8- DAY 3

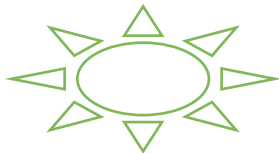


Write a story about one of your summer adventures. Use capital letters and punctuation correctly. Spell carefully and make sure your work is neat! Read your story to a friend.

[illegible]

WEEK 8- DAY 5

Keep track of the weather next week. Make a bar graph showing sunny, cloudy or rainy days. Share this with a friend.

Weather Bar Graph

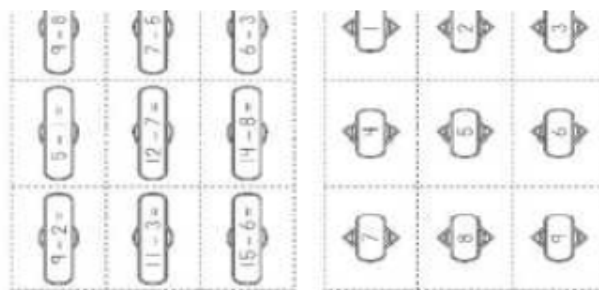
		
Sunny Days	Cloudy Days	Rainy Days

- [illegible]

WEEK 9- DAY 4

Have fun practicing your subtraction skills by playing the Subtraction Memory Match Game included on the next few pages.

Subtraction Memory Match Game



This game is played like the memory match card game that many children are familiar with. It is designed to reinforce their understanding of basic subtraction.

Materials:

Subtraction fact cards and answer cards (pages 2-5)

Set up:

Copy the cards on card stock so students cannot see through the paper.

Cut the cards on the dotted lines.

Laminate the cards, if desired.

How to Play:

Lay all of the cards upside-down on the table and mix them up.

Players will try to flip pairs of matching cards.

example: The "12 - 3" card matches the "9" card

Player 1 flips two cards. If the cards match, he or she gets to keep both cards. If the cards do not match, then the cards are flipped back upside-down.

Then, player 2 gets a turn to try to flip matching cards. Players alternate until all cards have been removed from the game.

When the game is over, the player with the most cards is the winner.

$$9 - 2 =$$

$$11 - 3 =$$

$$15 - 6 =$$

$$5 - 1 =$$

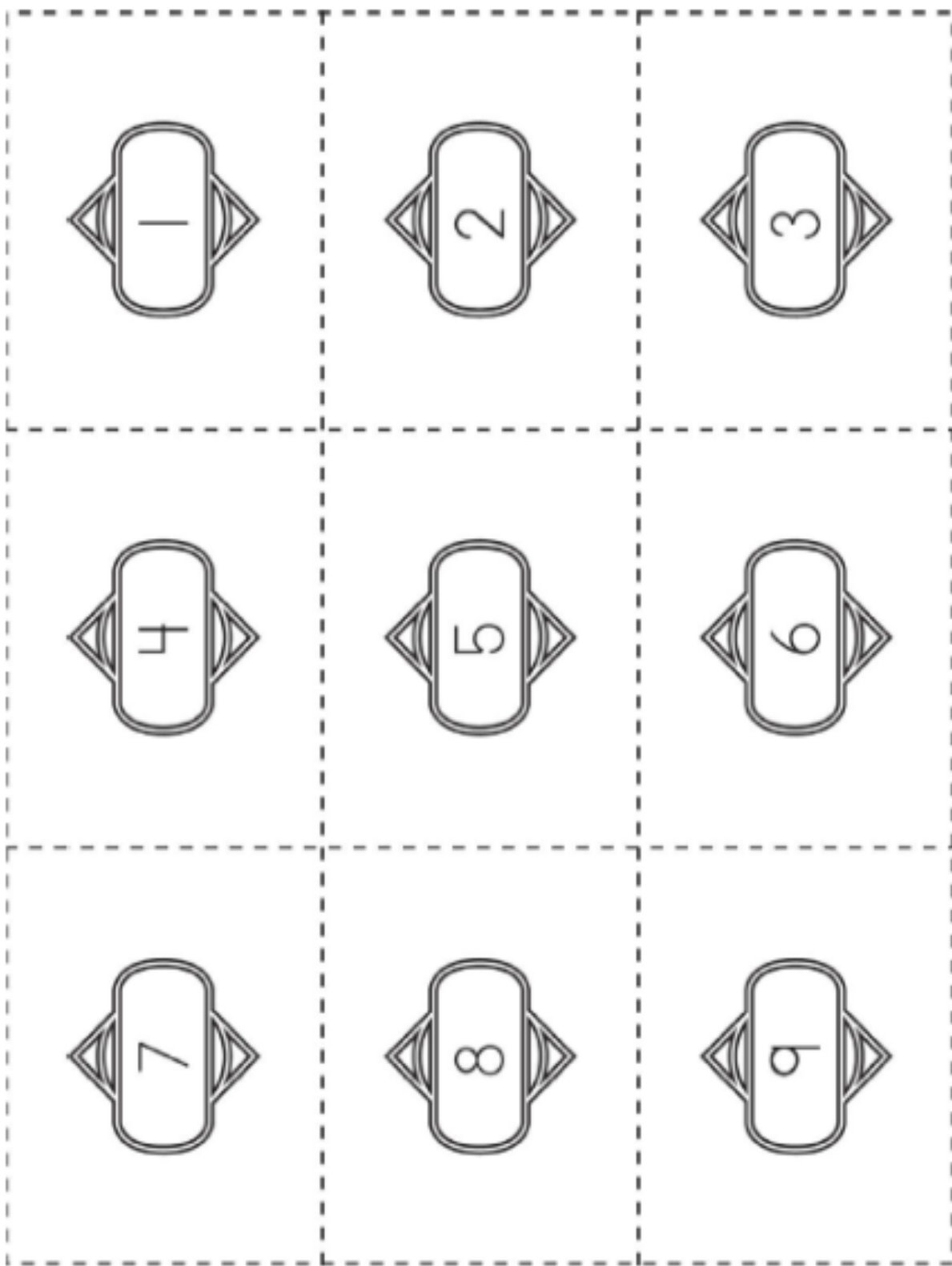
$$12 - 7 =$$

$$14 - 8 =$$

$$9 - 8 =$$

$$7 - 5 =$$

$$6 - 3 =$$



WEEK 9- DAY 5



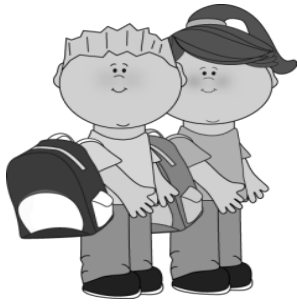
Practice your 2nd grade sight words.

- Choose 10 words. Put these words in ABC order.
- Write a sentence for each word on the next page.
- Share your work with a friend.

ABC Order Sight Words	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Sight Word Sentences

Handwriting practice lines for sight word sentences. The page contains 15 sets of horizontal dashed lines for writing.



WEEK 10- DAY 1

Plan a picnic to the park. List materials you will need.
What steps will you follow to get ready for the trip?
What problems might get in the way?

Materials	Getting Ready Steps
1.	1.
2.	
3.	2.
4.	
5.	3.
6.	
7.	4.
8.	
9.	5.
10.	
Potential Problems:	

WEEK 10- DAY 2



- Estimate the number of steps it will take to get from your front door to your mailbox. Write down your estimate. Next, count the actual number of steps it takes. Was your estimate more or less than the actual number?

Estimate of Steps
What was the actual number of steps you took?
Was your estimate more or less than the number of steps you actually took?

Share your numbers with a friend.

WEEK 10 - DAY 3

WEEK 10- DAY 4



Complete the Place Value practice questions below. Make sure to show your work!

1) What number would make this correct?

a) $11 = 10 + \underline{\quad}$

b) $14 = 10 + \underline{\quad}$

c) $15 = 10 + \underline{\quad}$

2) How many 10s and 1s are present in the numbers below?

a) $20 = \underline{\quad} \text{ 10s } \underline{\quad} \text{ 1s }$

b) $49 = \underline{\quad} \text{ 10s } \underline{\quad} \text{ 1s }$

c) $97 = \underline{\quad} \text{ 10s } \underline{\quad} \text{ 1s }$

3) Given: this set of blocks is equal to 10 blocks.

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How many blocks appear below?

a) □□□□□□□□ _____

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