

# POWER UP WEEKLY

WE HOPE EVERYONE WAS SAFE DURING IRMA! WE ARE HAPPY TO PRESENT TO YOU OUR LATEST VOLUME OF THE POWERUP WEEKLY. BE SURE TO CHECK OUT THE LATEST ERIC JENSEN'S MOST VALUABLE TEACHING GOAL. WE WOULD LOVE TO HEAR HOW YOU HAVE INCORPORATED THESE GOALS INTO YOUR INSTRUCTION. CONGRATULATIONS TO SHANNON GOLDNER, AT CODE, THE WINNER OF THE A SOLAR PHONE CHARGER. REMEMBER TO ENTER OUR CONTEST THIS WEEK FOR A USB MULTI PORT CHARGING STATION!

~OFFICE OF ACCELERATION & INNOVATION

## JENSEN'S 7 MOST VALUABLE TEACHING GOALS FOR THIS YEAR

### Get Buy-in with Relevance Every Time, Every day

Memorize this brain fact, straight from the peer-reviewed studies in neuroscience: "If the brain's not buying, the brain's not changing."

**Tired of re-teaching?** Here's a secret; it's up to you to develop learners who remember more and stay engaged. Why is that? Most teachers think re-teaching comes with the job. But HOW MUCH re-teaching is needed is up to you.

### **Remember, if the brain's not buying, the brain's not changing!**

Focus on building relevance for everything you teach. Tie the content buy-in by using student needs (socialize with friends, graduation, being admired by peers, having fun, curiosity, seeing if they are right after they make a prediction, etc.)

Examples of "buy-in" include temporary strategies to build curiosity... "How many of you would like to learn something really bizarre about...?" Or, "Wow, this is going to be amazing. Here's how it works..." Or, "My last class only scored an average of 72 on this. I looked at your scores and thought we can beat that by at least 5."

### **Are you willing to take on the challenge?"**

Make it a goal to get buy-in from your students every day this year. Ready to give it a go.

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## FAST TRACK RELATIONSHIP BUILDERS

3 IN 30

### Teacher Mail



1. What thing do you want to build more than anything else?
2. What is the greatest problem in the United States?
3. On what basis do you select your friends?


ELEMENTARY

MIDDLE

## KEEP A "PRAISE FILE."

Stress  
Reduction  
Tip of  
the Week

MANY PRINCIPALS AND TEACHERS KEEP A "PRAISE FILE." WHENEVER THEY GET A POSITIVE NOTE FROM A PARENT, STUDENT, OR COLLEAGUE, THEY DROP THAT NOTE INTO THE FILE. "I KEEP A KUDOS FILE," SAID PRINCIPAL MICHAEL MILLER, "AND WHEN I AM FEELING UNAPPRECIATED I PULL OUT THAT FILE AND READ CARDS AND NOTES FROM PARENTS, TEACHERS, AND STUDENTS WHO WERE HAPPY WITH ME AND WHAT I WAS DOING AT THE TIME." THAT'S A WAY TO FEEL BETTER, SAID MILLER, WHO IS ALWAYS SURPRISED AT JUST HOW MANY NOTES ARE IN HIS FOLDER. "IT IS ALSO A REMINDER THAT THE GOOD DEFINITELY OUTWEIGHS THE BAD," HE ADDED.



Why yes, I'm a bit stressed.  
Why do you ask?

OUR NEW WEBSITE!

<http://pcsbai.weebly.com/>

## PERSONALIZED LEARNING CLASSROOMS

### PERSONALIZED LEARNING

### VS. CURRENT SYSTEM

- Knowledge age, Individualized, Variable-pace Learning model

- Industrial age, Generic, Common-pace Learning model

- Virtually Unlimited, Multiple instructional sources

- Geographically-determined, limited instructional sources

- Unique, student-voiced, curriculum to life path

- Limited, Common System determines generic life path

- Teach the Student; Guide at the Side; Collaborative learning

- Teach the Content; Sage at the Stage

- Ongoing, Embedded, and Dynamic Assessment of skills

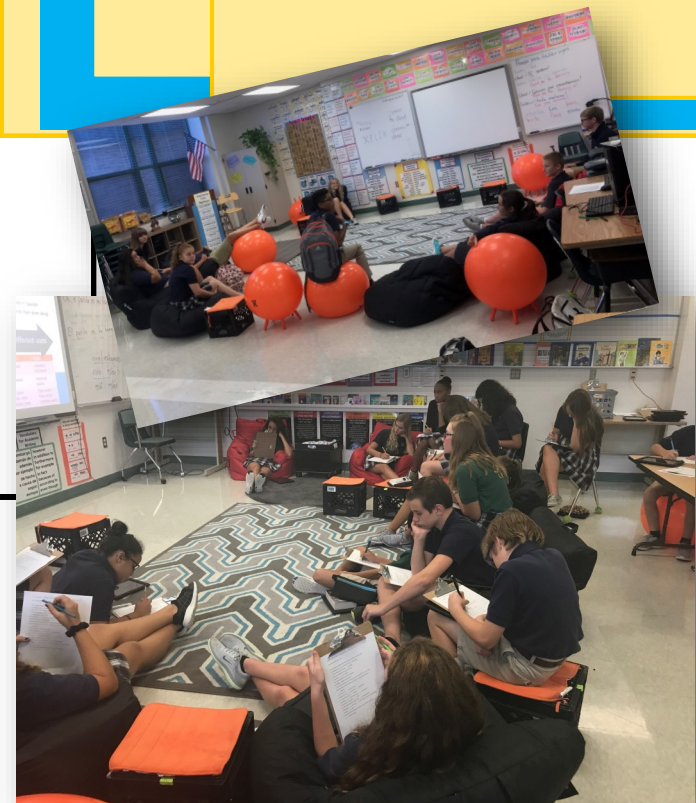
- End of year, course assessment knowledge

- Differentiated Instruction

- One-size fits all Instruction

- Differentiated and Specialized Teacher Roles

- Comprehensive teacher role limited to one group of students



PICTURES COURTESY OF MRS. CASTILLO, SPANISH TEACHER AT LCMA.

**YOUR CHANCE TO WIN! SEND AN EMAIL TO: [OAI@POLK-FL.NET](mailto:OAI@POLK-FL.NET)**

**PLEASE RESPOND TO THE FOLLOWING STATEMENT:**

**TELL US HOW BUILDING RELATIONSHIPS WITH YOUR STUDENTS HAS IMPROVED ENGAGEMENT IN YOUR CLASSROOM.**